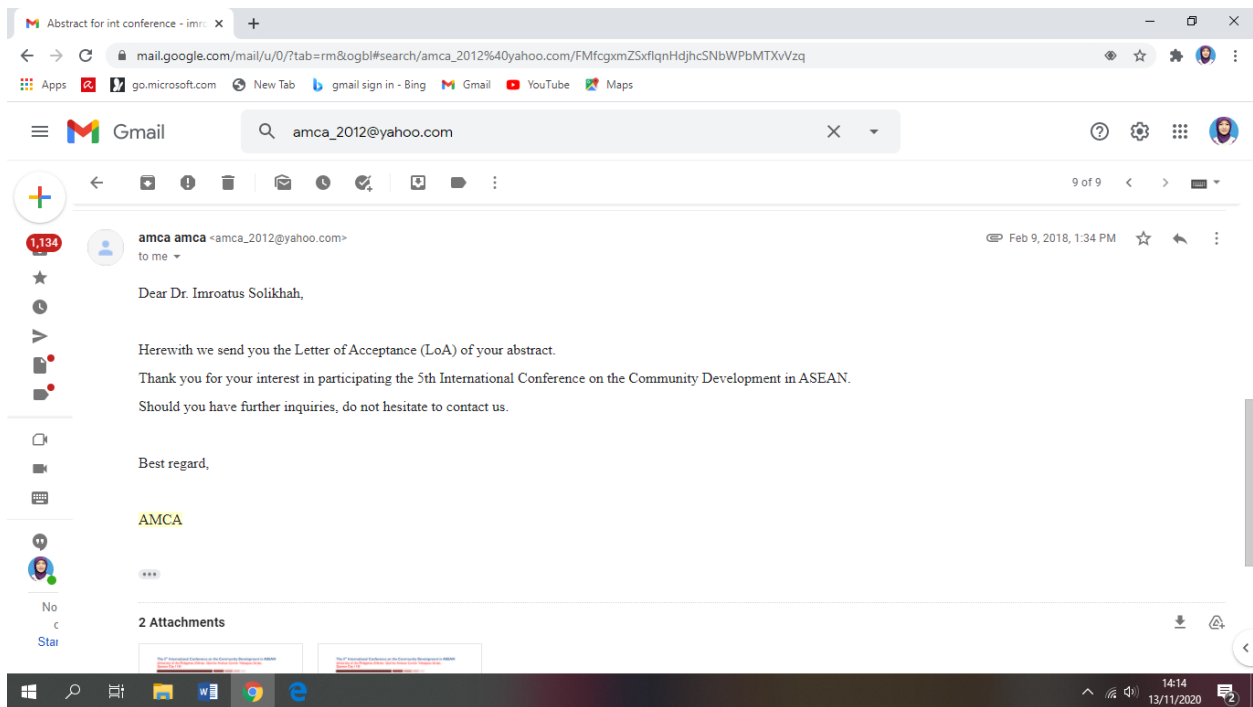
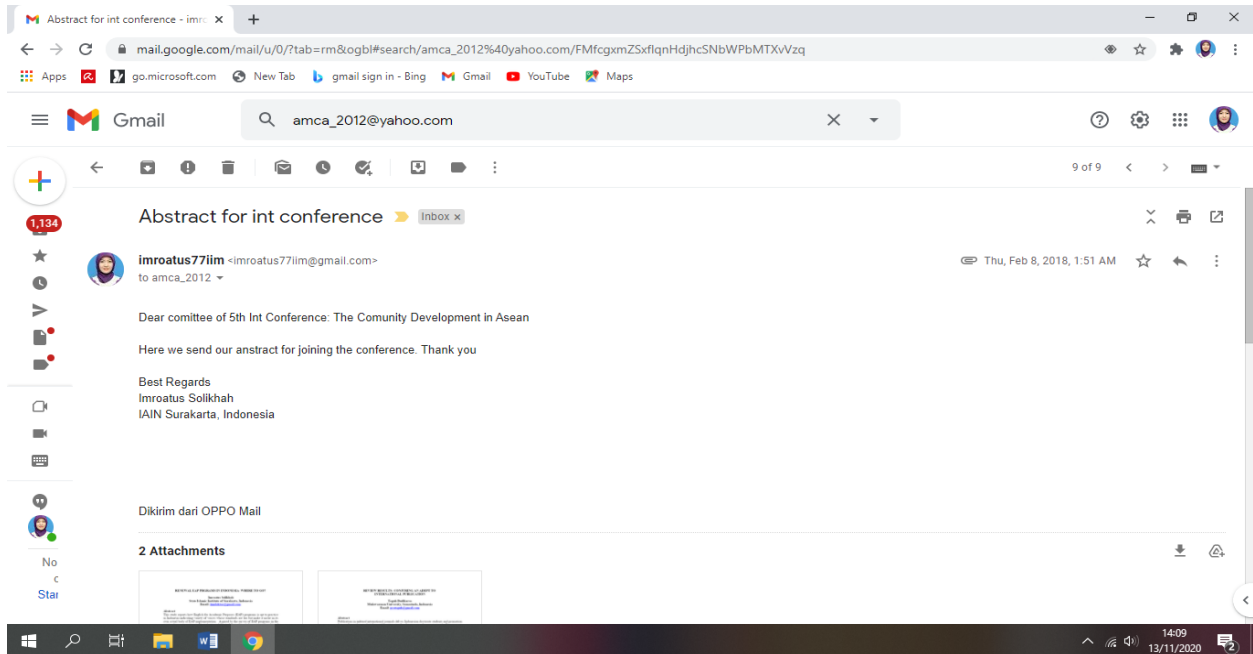


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REVISING EAP PROGRAMS IN INDONESIA: WHERE TO GO?—2.452

Imroatus Solikhah
State Islamic Institute of Surakarta, Indonesia
Email: imroatus77iim@gmail.com

Abstract
 This study examines how English for Academic Purposes (EAP) programs are implemented in Indonesia. It reveals indications pointing to low standards in EAP implementations. This study describes EAP practices in three Indonesian universities: the State Islamic University, the State University, and the private University of Surakarta. Policy makers, lecturers, and students were involved through interviews, and classroom observations were conducted on a grounded theory basis. The results reveal how universities roll out EAP programs as study skills but fail to perform a student-based needs analysis and determine the learning outcomes in the areas of academic literacy and English proficiency in oral and written forms. Logistic problems also adversely affect the standard of curriculum contents, teaching materials, and teaching techniques. Indeed, many rely on a 2 or 4 credit General English Course, whereas EAP needs to go further to achieve a TOEFL PBT score of at least 450 or TOEFL iBT test, which only goes up to 120 as an indicator of success.

Keywords: renewal, EAP, study skills, general English, teaching materials, needs analysis.

I. Introduction

This study sheds light on the state of English for Academic Purposes (EAP) programs in Indonesia compared with the international standard. EAP programs in Indonesia mostly rely on general English teaching [1]. Especially, the English for General Basic Skill Course (MKDU). The typical EAP course has four practices [5]. has no student needs analysis of students, it is grammar and reading oriented, it uses teacher-made material, and it is oriented toward TOEFL

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1. LOA

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Dear Dr. Imroatus Solikhah,

We are pleased to announce that your paper is accepted for The 5th International Conference on the Community Development in ASEAN that will be held in University of Philippine, Manila, July 19-20, 2018.

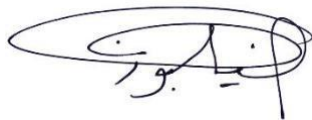
We certainly believe that your contribution in the conference with your talk title **RENEWAL EAP PRGRAMS IN INDONESIA: WHERE TO GO?** will be a great value to us.

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COVER

The screenshot shows the Atlantis Press Proceedings website. The header includes navigation links for ABOUT, NEWS, PRODUCTS & SERVICES, POLICIES, INDUSTRY AFFILIATIONS, and CONTACT. Below the header, there is a search bar and a list of categories: PHYSICAL & FORMAL SCIENCES, CHEMISTRY, COMPUTER SCIENCE & ARTIFICIAL INTELLIGENCE, ENGINEERING & ENERGY, MATERIALS SCIENCE, PHYSICS & ASTRONOMY, LIFE SCIENCES, HEALTH & MEDICAL SCIENCES, SOCIAL SCIENCES & HUMANITIES, and PROCEEDINGS SERIES A-Z. The main content area is titled "Proceedings" and contains a paragraph in Chinese, followed by an English paragraph stating that Atlantis Press publishes proceedings in all major STM disciplines. It also mentions that the proceedings are open access and freely accessible. A second paragraph explains that the proceedings are published as volumes in a subject-specific series and are submitted to various databases. A third paragraph provides statistics, stating that Atlantis Press has published more than 1100 proceedings across 15 different series, with over 120,000 articles and 15 million downloads every month. A fourth paragraph, titled "Overview of Proceedings Service", lists several services offered, such as a dedicated website, professional hosting, similarity checking, and personalized assistance.

ORGANIZER

The screenshot shows the Atlantis Press Proceedings website for the 5th International Conference on Community Development (AMCA 2018). The header is the same as the cover page. The main content area is titled "Proceedings of the 5th International Conference on Community Development (AMCA 2018)". Below the title, there is a list of navigation links: HOME, PREFACE, ARTICLES, AUTHORS, ORGANIZERS, and PUBLISHING INFORMATION. The "Organizers" section lists the following individuals and their affiliations:

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Keywords
Renewal, EAP, study skills, general English, teaching materials, needs analysis

Abstract
This study examines how English for Academic Purposes programs are implemented in Indonesia. It reveals indications pointing to low standards in EAP implementations. This study describes EAP practices in three Indonesian universities: The State Islamic University, the State University, and the private University of Surakarta. Policy makers, lecturers, and students were involved through interviews, and classroom observations were conducted on a grounded theory basis. The results reveal how universities roll out EAP programs as study skills but fail to perform a student-based needs analysis and determine the learning outcomes in the areas of academic literacy and English proficiency in oral and written forms. Logistic problems also adversely affect the standard of curriculum contents, teaching

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